



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION

PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

17 AUGUST 2023

Name: \_\_\_\_\_

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

Total time for Booklets A and B: 1h 50min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 9 printed pages, excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Wan Li and \_\_\_\_\_ brought our new pet dog out for a walk.

(1) I	(2) me
(3) myself	(4) him

2. \_\_\_\_\_ her small frame, she could rearrange the heavy sofa on her own.

(1) Unlike	(2) Though
(3) Despite	(4) However

3. Currently, police \_\_\_\_\_ no closer to catching the thieves even with video evidence.

(1) is	(2) are
(3) was	(4) were

4. The waiter \_\_\_\_\_ my father praised had only begun work a week prior.

(1) who	(2) whom
(3) whoever	(4) whomever

5. \_\_\_\_\_ you need any help, I will be a phone call away.

(1) Must	(2) Will
(3) Could	(4) Should

6. When Devi received her new camera, she excitedly took many photographs \_\_\_\_\_ random.

(1) to	(2) by
(3) at	(4) of

7. Mother \_\_\_\_\_ the wet shirt out and hung it up to dry yesterday.

(1) <b>wring</b>	(2) <b>wrung</b>
(3) <b>has wrung</b>	(4) <b>had wrung</b>

8. He'd be annoyed that you had misplaced his favourite book, \_\_\_\_\_?

10. Hardly had Bala left the house when it started raining.

(1) as (2) then  
(3) than (4) when

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Lionel \_\_\_\_\_ researched on planets to deepen his interest in the solar system.

(1) avidly	(2) decisively
(3) recklessly	(4) indifferently

12. The concerns parents have for their children's health usually \_\_\_\_\_ all other concerns.

(1) overrun	(2) oversee
(3) overtake	(4) override

13. "Since we have a short time for lunch, shall we go to a restaurant in the \_\_\_\_\_ ?" Jeanette suggested.

(1) sector	(2) region
(3) vicinity	(4) territory

14. There are many \_\_\_\_\_ guests that are well-respected for their efforts in environmental conservation present.

(1) elegant	(2) excellent
(3) esteemed	(4) extraordinary

15. The group was quick to \_\_\_\_\_ with a solution to tackle the problem.

(1) come up	(2) come down
(3) come out	(4) come away

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Forests are magnificent natural wonders. These (16) **vast** areas are filled with a large variety of trees, plants, and animals, housing countless species. Forests help to maintain a stable climate, regulate water cycle and provide a habitat for wildlife.

Forests also provide (17) **a great deal of** benefits for our well-being. Known as the 'lungs' of the earth, forests provide clean and fresh air and help to (18) **mitigate** the issues that arise from climate change. Forests also supply resources such as medicine and food and support the (19) **livelihoods** of people. With all these benefits, it is no wonder that we are called to protect and preserve this (20) **invaluable** eco-system.

16. (1) infinite  
(2) massive  
(3) restricted  
(4) established

17. (1) any  
(2) few  
(3) many  
(4) enough

18. (1) avoid  
(2) reduce  
(3) shorten  
(4) decrease

19. (1) duties  
(2) pursuits  
(3) hobbies  
(4) occupations

20. (1) priceless  
(2) worthless  
(3) relentless  
(4) meaningless

Study this information on the webpage of Give.sg and then answer questions 21 to 28.

Towards a city of care ~ Give.sg | About | FAQs | Contact Us | Sign Up

Donate Today | Volunteer | Learn More

To our alumni, prospective students, family members and interested donors,

White Blossom Primary School Presents:

# Shine your Light Carnival!

25 March 2023, 9.30am - 5pm  
Address: 300 Amber Road

About our Carnival

White Blossom Primary School's carnival is back after five years! Our carnival will be a celebration of our school's founding and achievements over the years. It also hopes to develop our students' empathy towards others and support the needs in our community. Our school aims to raise \$50,000 for our beneficiaries to support their programmes. Let's come together to serve and bless others!

**Be a donor!** 

Donate now! White Blossom Primary School welcomes all donors to contribute. All funds will go to five different charities and organisations.

We encourage you to donate via the following platforms:

- Click on "Donate Today" above
- Buy your carnival tickets
- Sponsor prizes for our games stalls

More information about our beneficiaries can be found on our school website: [www.whiteblossompri.sg/shineyourlight](http://www.whiteblossompri.sg/shineyourlight).

**Tickets** 

Purchase your tickets\* for food and games from any staff or student!

If you purchase 5 or more booklets, you stand a chance to win a new SP5 Game Console worth \$250!

\*Tickets will only be sold in booklets of \$50. All individual tickets of \$10 can be purchased only at the General Office.

# Highlights



## Live Performances

Join us at our main stage to catch live performances! Listen to the beneficiaries' stories as they share how they have been supported and impacted.

Time	Performance
10am - 10.30am	Guitar Ensemble performance
11am - 11.30am	Percussion performance with Singapore Disability Association (SDA)
12.30pm - 1pm	Folk dance performance with Association for Special Needs
2pm- 3pm	Orchestra performance and Lucky Draw
4pm - 4.30pm	Martial Arts demonstration
4.30pm - 5pm	Closing and Lucky Draw Winners announcement



## Game Stalls

Come try out our game stalls! Learn more about the needs of the beneficiaries through unique games such as Wheelchair Basketball, Blindfold Maze, and One-legged Football. Empathise with their struggles as you play and reflect on these activities. You stand to win attractive prizes! See you at the foyer from 11am-3pm!



## Heritage Walk

Find out more about our school's rich history! Join us for our tours of the heritage room led by our prefects to learn more about our development and culture from 1888 till now.

Tours are every 30 minutes from 1-4pm.

## Exclusive 135<sup>th</sup> Anniversary Commemorative Merchandise



Walk down memory lane with the limited edition 135<sup>th</sup> anniversary jersey, pencil case and mug at the school bookshop! Show off your old school badge or uniform to purchase these merchandise. All proceeds will go to our beneficiaries. While stocks last!

### Hear from our beneficiaries:

White Blossom Primary School has been a blessing to our organisation. Annually, they send student volunteers to serve the people in our centre. We greatly appreciate that this year's carnival will raise funds for the development of our new centre and raise awareness about the work that we do.

- Mr Lee, Singapore Disability Association Director

Students from White Blossom Primary School are patient and nice. I am grateful that they taught me to dance and that I get to dance with them. My parents are also very happy that I am learning new things when I go for classes at Association for Special Needs.

- S Y, a beneficiary of Association for Special Needs.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Which of the following is not an objective of the Shine your Light carnival?

- (1) To raise \$50 000 for the partnering beneficiaries.
- (2) To remember the development and culture of the school since 1888.
- (3) To develop empathy in students and support the needs in the community.
- (4) To celebrate the school's founding and achievements over the past years.

22. If Shafiq does not attend the carnival, he can donate directly to the beneficiaries by \_\_\_\_\_.

- (1) loaning prizes to the game stalls
- (2) performing at the Shine your Light carnival
- (3) donating electronically through the Give.sg website
- (4) purchasing five or more booklets from the school website

23. In "Purchase your tickets\*", the asterisk (\*) is used to \_\_\_\_\_.

- (1) clarify how the tickets will be sold
- (2) list details about where to buy the tickets from
- (3) draw the attention of buyers to purchase more tickets
- (4) provide information about the number of tickets available

24. Students are staging performances and running games stalls to \_\_\_\_\_.

- (1) raise awareness about the needs of the beneficiaries
- (2) advertise the curricular activities in school to prospective students
- (3) build relationships between the alumni and the partnering beneficiaries
- (4) advocate for donors to support only the Singapore Disability Association

25. The sale of the 135<sup>th</sup> anniversary commemorative merchandise is for \_\_\_\_\_.

- (1) interested donors of the beneficiaries
- (2) former students of White Blossom Primary School
- (3) prospective students <sup>of</sup> for White Blossom Primary School
- (4) family members of White Blossom Primary School's students

26. Which of the following statements about the carnival is true?

- (1) The school holds a carnival for the different beneficiaries annually.
- (2) Individual carnival tickets can be purchased from any staff or student.
- (3) The heritage walk is only for alumni to take a walk down memory lane.
- (4) All proceeds from ticket and merchandise sales will go to the beneficiaries.

27. What is the reason for including the section 'Hear from our beneficiaries' on the webpage?

- (1) To allow all beneficiaries to express their gratitude.
- (2) To share how the donations have benefitted those in need.
- (3) To feature background information about the different charities.
- (4) To continue the partnership between the school and the various organisations.

28. What is the main purpose of this webpage on the Give.sg website?

- (1) To encourage people to sign up and donate on Give.sg.
- (2) To showcase the organisations and beneficiaries of Give.sg.
- (3) To recommend White Blossom Primary School to future students.
- (4) To promote the carnival as a fundraising opportunity for potential donors.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Ben had always loved dogs and yearned to have a pet dog of his own. Ben's parents were aware of his desire to have a pet dog but were not sure if he was responsible enough to take good care of it. In the end, they made him a promise. "If you can prove your responsibility by caring well for our neighbour, Mr Tan's dog, Fifi, for two weeks, we will get you your own pet dog," they told him. 5

Excitement filled Ben's heart as he eagerly took on the responsibility of caring for Fifi. He fed her, took her for walks, and showered her with love and attention. However, misfortune struck one fateful day when Fifi, filled with boundless energy, darted through the house, knocked over a shelf and caused his mother's cherished vase to shatter into countless pieces.

Ben was flabbergasted. His mum had always told him about how she loved it as the masterpiece was passed down to her from her grandmother. "If mum knows the truth, she will not only scold me severely, but she will never get a pet dog for me!" Ben mumbled to himself as fear gripped his heart. Thankfully, his helper, Mary was upstairs and was not aware of what had happened. In a moment of desperation, he hatched a plan to shift the blame away from himself. Ben decided to rush back to his room with Fifi. 10 15

When his parents returned home, they asked Mary and Ben what had happened. Ben, feigning ignorance, said, "I was in my room, playing with Fifi the whole time. Then I heard a loud crash and when I came out, the vase was already shattered into pieces. I believe Mary accidentally pushed over the vase when she was doing her chores."

"No, Sir, Madam, it is not me!" Mary vehemently denied any involvement. "I didn't know that the vase was broken until I came downstairs! Please believe me!" Mary cried. 20

In the end, Ben's parents did not ask any further questions. His mother was heartbroken about the broken vase and went back to her room. Ben let-out a huge breath and thought that the worst was over until that night, he overheard a conversation between his parents at the balcony. In the conversation, they were discussing plans to stop renewing Mary's contract and to send Mary back home because of the broken vase. 25

Ben's conscience was pricked as he heard about his parents' plan to terminate Mary's contract. He knew that Mary was the sole breadwinner of her family and losing her job would result in her family having no income. While having a pet dog was important to him, he could not cause Mary and her family, who were innocent, to suffer the consequences of his lie. He knew what he had to do. 30

The next day, Ben approached his parents, trembling with remorse. He confessed and revealed the truth about the broken vase and the role he had played in shifting the blame to Mary. His parents were furious. They admonished him for his lies and commanded him to apologise to Mary. Ben nodded remorsefully and did just that. Instead of scolding Ben, Mary thanked Ben profusely. Her name was cleared. 35

Soon, the two weeks were up. Ben returned Fifi to his neighbour, Mr Tan. Other than the broken vase, Ben had taken good care of Fifi and it had been uneventful. When he returned, his mother told him, "Son, I am proud of you for telling the truth even though it would mean you would never get a pet dog. I have decided that honesty is more important. Would you like to go to the pet shop with me this evening?" Ben broke into a smile. He could hardly believe what he was hearing! 40



PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
PRELIMINARY EXAMINATION

PRIMARY 6  
ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

17 AUGUST 2023

Name: \_\_\_\_\_

Parent's signature

Form Class / Register No. : 6R \_\_\_\_\_ / \_\_\_\_\_

Banded Class / Register No. : 6E \_\_\_\_\_ / \_\_\_\_\_

Total time for Booklets A and B: 1h 50min

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Marks (Booklet A) :	28
Marks (Booklet B) :	67
Total Marks (Booklets A and B) :	95

This booklet consists of 6 printed pages, excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) a	(D) has	(G) of	(K) these	(N) was
(B) few	(E) is	(H) on	(L) those	(P) which
(C) had	(F) little	(J) the	(M) through	(Q) while

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If you want to exercise your body, head to the gym. If you want to exercise your brain, listen to music. There are (29)\_\_\_\_\_ things that stimulate the brain the way music does. Listening to or playing music (30)\_\_\_\_\_ a great tool to keep your brain engaged. It provides (31)\_\_\_\_\_ total brain workout. Research (32)\_\_\_\_\_ shown that listening to music can reduce anxiety and improve sleep quality.

Experts are trying to understand how our brains can hear and play music. A sound system puts out vibrations (33)\_\_\_\_\_ travel through the air and go into the ear canal. (34)\_\_\_\_\_ vibrations form an electrical signal that travels (35)\_\_\_\_\_ the auditory nerve to the brain, where it is reassembled into something we perceive as music.

Researchers have had dozens of jazz performers and rappers improvise music (36)\_\_\_\_\_ lying down inside a machine to watch and see which areas of their brains light up. It (37)\_\_\_\_\_ found that multiple areas in the left and right brain lit up during the improvisation process. You may not be aware of it, but your brain has to do a lot of work to make sense (38)\_\_\_\_\_ the music that you hear. Thus, it is no wonder ~~that~~ that people who listen to music are able to think better!

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 39 to 50. (12 marks)

Bethany Hamilton is a well-known surfer. However, her popularity is not  
 (39)   
 based on her many accomplishes. Instead, it is based on her inspiring story of  
 (40)   
 returning to the sport while losing her arm in a shark attack.

On October 31, 2003, 13-year-old Bethany Hamilton gone for a morning surf  
 (41)   
 with her best friend. While lie on her surfboard, a huge shark attacked her. The  
 (42)    
 shark bite off her left arm and she lost a lot of blood. Imidietly, Bethany was  
 (43)     
 rushed to hospital where a doctor on duty raced to her resque.

Despite losing her arm eventually, Bethany Hamilton returned to surfing.  
 (44)   
 Throughout her career, she competed in various surfing compatetions and came in  
 first for many of them.

(45)   
 Bethany Hamilton's inkredibal story teaches us how we can overcome some of  
 (46)   
 the hardest challenges with zest and determine. Bethany never lost hope and  
 (47)   
persooed her dreams. If you are passionate about something, you should find a way  
 (48)   
 to make it happen. With constant hard work and dedication, we can acheif  
 (49)   
 anything. Do not give up!

Fill in each blank with a suitable word

(15 marks)

Do you like taking aim at something and throwing an object at it to knock it down? If so, bowling is a sport that you might be interested (51) \_\_\_\_\_. Instead of taking a random shot, it requires specific techniques to hurl a ball towards ten 'pins' with the (52) \_\_\_\_\_ of knocking them all down. There are several variations of the game of bowling, but the (53) \_\_\_\_\_ common form is 10-pin bowling. Hence, 'bowling' today (54) \_\_\_\_\_ refers to 10-pin bowling.

In 10-pin bowling, there are ten pins which are (55) \_\_\_\_\_ in a triangle formation at the end of a long wooden lane. The bowler has to (56) \_\_\_\_\_ roll a heavy ball down the lane in order to knock down all 10 pins within a maximum of two tries, also known as a 'frame'. In each game, there are ten frames. The (57) \_\_\_\_\_ score is calculated based on the number of pins the bowler manages to knock down after all of his or her (58) \_\_\_\_\_ in the ten frames. Bowlers can also earn (59) \_\_\_\_\_ points if they are able to knock down all 10 pins within a frame consecutively.

(60) \_\_\_\_\_ rolling a bowling ball down the lane to hit a few pins might sound pretty (61) \_\_\_\_\_, it requires a great amount of skill to consistently knock all the pins down. There are two (62) \_\_\_\_\_ of shots in bowling: a straight ball, and a hook ball. A straight ball is the most (63) \_\_\_\_\_ shot and what most beginning bowlers start with. A hook ball travels in a curve and attacks the pins (64) \_\_\_\_\_ the sides.

Do all these descriptions make you want to try it (65) \_\_\_\_\_ for yourself? If that is so, do head over to the many bowling alleys in Singapore to try knocking down as many pins as you can!

*Adapted from "Bowling" ACE Magazine: Issue 38*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Chongli wants to complete his project. He is not interested to watch the movie.

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67. If you look carefully at the object, you will find the tear.

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68. "Did you lend Tom your book yesterday?" the teacher asked Sam.

The teacher asked Sam if \_\_\_\_\_

---

69. Paul did not agree with any of his friends' suggestions.

Paul was \_\_\_\_\_

---

70. The boys participated in the quiz actively. The parents were delighted.

What delighted the parents - \_\_\_\_\_

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Read the passage on page 9 of Booklet A and answer questions 71 to 80.

71. What promise did Ben's parents make in the first paragraph? [2m]

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score

72. Which word in the second paragraph shows you that Fifi was moving around very quickly? [1m]

score

73. List down two possible consequences that Ben would have to face if he told the truth about the broken vase. [2m]

<b>Consequence 1</b>	
<b>Consequence 2</b>	

score

74. In line 14, Ben "hatched a plan". What was the plan? How did he carry out this plan? [2m]

<b>What the plan was</b>	
<b>How he carried out his plan</b>	

score

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Ben told his parents the truth about the broken vase.  
 \_\_\_\_\_ Ben's parents decided to send Mary back home.  
 \_\_\_\_\_ Mary denied breaking Ben's mother's vase.

score

76. Why do you think Ben's parents "did not ask any further questions" (line 22)? [1m]

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score

77. Based on lines 20 to 31, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True/ False	Reason
Mary knew that her contract would be terminated.		
Mary would be the only one affected should she be sent home.		

score

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
it (line 3)	
the masterpiece (line 11)	
that (line 35)	

score

79. From lines 27 to 36, pick out two separate phrases to show Ben's and Mary's feelings and explain why they felt that way. [4m]

Four-word phrase that shows Ben was guilty	Reason for Ben's feelings
Three-word phrase that shows Mary was grateful	Reason for Mary's feelings

score

80. Why could Ben "hardly believe what he was hearing" (lines 41-42)? [2m]

score

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**SCHOOL :** PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
**LEVEL :** PRIMARY 6  
**SUBJECT :** ENGLISH  
**TERM :** 2023 PRELIMS

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	2	4	3	2	4	1	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	1	2	3	2	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	1	1	2	4	3	4	B	E
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
A	D	P	K	M	Q	N	G		

Q39)	Accomplishments	Q44)	Immediately	Q49)	Persue
Q40)	After	Q45)	Rescue	Q50)	Achieve
Q41)	Went	Q46)	Competitions	Q51)	In
Q42)	Lying	Q47)	Incredible	Q52)	Goal
Q43)	Bit	Q48)	Determination	Q53)	Most
Q54)	Usually	Q58)	Tries	Q62)	Types
Q55)	Placed	Q59)	Extra	Q63)	Basic
Q56)	Skillfully	Q60)	While	Q64)	From
Q57)	Total	Q61)	Easy	Q65)	Out

Q66)	Chongli prefers completing his project to watching the movie.
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<b>Q67)</b>	<b>You will not find the tear unless you look carefully at the object.</b>											
<b>Q68)</b>	<b>The teacher asked Sam if he had lent Tom his book the previous day.</b>											
<b>Q69)</b>	<b>Paul was not in agreement to any of his friend's suggestions.</b>											
<b>Q70)</b>	<b>What delighted the parents was the fact that the boys participated activity in the quiz.</b>											
<b>Q71)</b>	<b>Ben's parents promised if Ben can prove his responsibility by caring well for their neighbour, Mr Tan's dog, Fifi, for two weeks they will get Ben his own pet dog.</b>											
<b>Q72)</b>	<b>Darted</b>											
<b>Q73)</b>	<b>Consequence 1 – If Ben told the truth, his mum will scold him severely.</b> <b>Consequence 2 – If Ben told the truth, his mum will never get his own pet dog for him.</b>											
<b>Q74)</b>	<b>What the plan was – He lied to his parents</b> <b>How he carried out his plan – He carried out his plan by telling his parents that he was in his room playing with fifi the whole time and heard a loud crash and saw the vase shatter into pieces and blamed Mary for accidentally pushing over the vase when she was doing her chore.</b>											
<b>Q75)</b>	<b>3</b> <b>2</b> <b>1</b>											
<b>Q76)</b>	<b>They believe Ben.</b>											
<b>Q77)</b>	<table border="1"> <thead> <tr> <th><b>Statement</b></th> <th><b>True / False</b></th> <th><b>Reason</b></th> </tr> </thead> <tbody> <tr> <td><b>Mary knew that her contract would be terminated.</b></td> <td><b>True</b></td> <td><b>Only Ben was the one that overheard the conversation to stop renewing</b></td> </tr> <tr> <td><b>Mary would be the only one affected should she be sent home.</b></td> <td><b>False</b></td> <td><b>Mary was the sole breadwinner of her family, losing her job would result in her family having no income.</b></td> </tr> </tbody> </table>			<b>Statement</b>	<b>True / False</b>	<b>Reason</b>	<b>Mary knew that her contract would be terminated.</b>	<b>True</b>	<b>Only Ben was the one that overheard the conversation to stop renewing</b>	<b>Mary would be the only one affected should she be sent home.</b>	<b>False</b>	<b>Mary was the sole breadwinner of her family, losing her job would result in her family having no income.</b>
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Q78)	<table border="1"> <thead> <tr> <th data-bbox="350 271 774 309"><u>Word(s) from the passage</u></th><th data-bbox="774 271 1391 309"><u>What the word(s) refer(s) to</u></th></tr> </thead> <tbody> <tr> <td data-bbox="350 316 774 377"><u>It (line 3)</u></td><td data-bbox="774 316 1391 377">A pet dog.</td></tr> <tr> <td data-bbox="350 377 774 489"><u>The masterpiece (line 11)</u></td><td data-bbox="774 377 1391 489">it refers to his mum's vase that she loved.</td></tr> <tr> <td data-bbox="350 489 774 547"><u>That (line 35)</u></td><td data-bbox="774 489 1391 547">it refers to Ben apologising to Marry.</td></tr> </tbody> </table>	<u>Word(s) from the passage</u>	<u>What the word(s) refer(s) to</u>	<u>It (line 3)</u>	A pet dog.	<u>The masterpiece (line 11)</u>	it refers to his mum's vase that she loved.	<u>That (line 35)</u>	it refers to Ben apologising to Marry.
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<u>It (line 3)</u>	A pet dog.								
<u>The masterpiece (line 11)</u>	it refers to his mum's vase that she loved.								
<u>That (line 35)</u>	it refers to Ben apologising to Marry.								
Q79)	<table border="1"> <thead> <tr> <th data-bbox="350 642 716 736"><u>Four-word phrase that show Ben was guilty</u></th><th data-bbox="716 642 1391 736"><u>Reason for Ben's feelings</u></th></tr> </thead> <tbody> <tr> <td data-bbox="350 743 716 837">Ben's conscience was picked.</td><td data-bbox="716 743 1391 837">Mary would be sent home for breaking the vase.</td></tr> <tr> <th data-bbox="350 844 716 974"><u>Three-word phrase that shows Mary was grateful</u></th><th data-bbox="716 844 1391 974"><u>Reason for Mary's feelings</u></th></tr> <tr> <td data-bbox="350 981 716 1075">Thanked Ben profusely.</td><td data-bbox="716 981 1391 1075">Her name was cleared.</td></tr> </tbody> </table>	<u>Four-word phrase that show Ben was guilty</u>	<u>Reason for Ben's feelings</u>	Ben's conscience was picked.	Mary would be sent home for breaking the vase.	<u>Three-word phrase that shows Mary was grateful</u>	<u>Reason for Mary's feelings</u>	Thanked Ben profusely.	Her name was cleared.
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Q80)	He did not expect his mum to buy a pet dog for him as he had lied about Mary breaking the vase.								

